

AUTISM INITIAL PATHWAY For Children aged 0-18 years in Solihull with a Solihull GP

Parent has concerns



Parent approaches school , other professional or GP with concerns

Parent can request referral form directly from Specialist Assessment service (
SAS)and refer their own child . However referral form will still need information from school /nursery/college

School or other professional has concerns



School approaches parents with concerns. Together they work to provide support. Support documented over a period of 6 months to build profile of information required for onward referral.

Support should be available whilst the child is waiting for any future health assessment.

GP has concerns



GP can

- Produce brief referral letter to send to SAS. SAS will then send out referral form for completion by parent and school.
- Hand referral form to parent and advise them to take into school to complete in partnership.



All information gathered in referral form and any supporting evidence is screened by SAS service at multiagency panel. Key questions

- Are there sufficient indicators of the triad of impairment associated with ASD
- Can the child's difficulties been accounted for by any other possible causes /co-morbid presentations taken into account
- Has support for presenting difficulties been provided and outcomes monitored for a minimum of 6 months
- Are reports from other services involved with this child included with the referral





Child accepted for full assessment Parent and all those involved are informed



Assessment carried out by
Specialist Assessment Service based
in CWPCC in line with ICD 10

Full assessment for ASD not indicated from all collated information. Child signposted to other services. Parent and all those involved are informed



Child meets the diagnostic criteria for a diagnosis of ASD or alternative explanations for difficulties given.



Full report provided from all assessments. Needs based plan developed. Child and family linked into appropriate services.

If ASD diagnosis is given then a hand over to specialist educational services is organised.

Child's case is closed to Specialist Assessment Service .